Foundation stage Overview

	Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
	Language	Linotional	Development			VVOITU	Design
ELG							
	Listening, Attention and Understanding:	Self-regulation:	Gross Motor Skills:	Comprehension:	Number:	Past and present:	Creating with materials:
	_	Show an understanding	Negotiate space and	Demonstrate	Have a deep	Talk about the lives	
	Listen attentively and respond	of their own feelings	obstacles safely, with	understanding of	understanding of	of the people around	Safely use and
	to what they hear with relevant	and those of others,	consideration for	what has been read	number to 10,	them and their roles	explore a variety of
	questions, comments and	and begin to regulate	themselves and	to them by retelling	including the	in society.	materials, tools and
	actions when being read to and	their behaviour	others. Demonstrate	stories and narratives	composition of each		techniques,
	during whole class discussions	accordingly.	strength, balance and	using their own	number.	Know some	experimenting with
	and small group interactions.		coordination when	words and recently		similarities and	colour, design,
		Set and work towards	playing.	introduced	Subitise (recognise	differences between	texture, form and
	Make comments about what	simple goals, being able		vocabulary.	quantities without	things in the past and	function.
	they have heard and ask	to wait for what they	Move energetically,		counting) up to 5.	now, drawing on	
	questions to clarify their	want and control their	such as running,	Anticipate (where		their experiences and	Share their creations,
	understanding.	immediate impulses	jumping, dancing,	appropriate) key	Automatically recall	what has been read	explaining the
		when appropriate.	hopping, skipping and	events in stories.	(without reference to	in class.	process they have
	Hold conversation when		climbing.		rhymes, counting or		used.
	engaged in back-and-forth	Give focused attention		Use and understand	other aids) number	Understand the past	
	exchanges with their teacher	to what the teacher	Hold a pencil	recently introduced	bonds up to 5	through settings,	Make use of props
	and peers.	says, responding	effectively in	vocabulary during	(including subtraction	characters and	and materials when
		appropriately even	preparation for fluent	discussions about	facts) and some	events encountered	role playing
	Speaking:	when engaged in	writing – using the	stories, nonfiction,	number bonds to 10,	in books read in class	characters in
		activity, and show an	tripod grip in almost	rhymes and poems	including double	and storytelling.	narratives and
	Participate in small group, class	ability to follow	all cases.	and during role play.	facts.		stories.
	and one-to-one discussions,	instructions involving				People, Culture and	
	offering their own ideas, using	several ideas or actions.	Fine Motor Skills:	Word Reading:	Numerical Patterns:	Communities:	Being imaginative
	recently introduced vocabulary.						and expressive:
		Managing Self:	Use a range of small	Say a sound for each	Verbally count	Describe their	
	Offer explanations for why		tools, including	letter in the alphabet	beyond 20,	immediate	Invent, adapt and
	things might happen, making	Be confident to try new	scissors, paintbrushes	and at least 10	recognising the	environment using	recount narratives
	use of recently introduced	activities and show	and cutlery.	digraphs.	pattern of the	knowledge from	and stories with
	vocabulary from stories, non-	independence,			counting system.	observation,	peers and their
		resilience and		Read words consistent with their		discussion, stories,	teacher.

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	fiction, rhymes and poems	perseverance in the	Begin to show	phonic knowledge by	Compare quantities	non-fiction texts and	Sing a range of well-
٧	when appropriate.	face of challenge.	accuracy and care	sound-blending.	up to 10 in different	maps.	known nursery
			when drawing.		contexts, recognising		rhymes and songs.
	Express their ideas and feelings	Explain the reasons for		Read aloud simple	when one quantity is	Know some	
	about their experiences using	rules, know right from		sentences and books	greater than, less	similarities and	Perform songs,
	full sentences, including use of	wrong and try to		that are consistent	than or the same as	differences between	rhymes, poems and
	past, present and future tenses	behave accordingly.		with their phonic	the other quantity.	different religious	stories with others,
	and making use of conjunctions,			knowledge, including		and cultural	and (when
v	with modelling and support	Manage their own basic		some common	Explore and	communities in this	appropriate) try to
fi	from their teacher	hygiene and personal		exception words.	represent patterns	country, drawing on	move in time with
		needs, including			within numbers up to	their experiences and	music.
		dressing, going to the		Writing:	10, including evens	what has been read	
		toilet and			and odds, double	in class.	
		understanding the		Write recognisable	facts and how		
		importance of healthy		letters, most of which	quantities can be	Explain some	
		food choices.		are correctly formed.	distributed equally.	similarities and	
						differences between	
		Building Relationships:		Spell words by		life in this country	
				identifying sounds in		and life in other	
		Work and play		them and		countries, drawing on	
		cooperatively and take		representing the		knowledge from	
		turns with others.		sounds with a letter		stories, non-fiction	
				or letters.		texts and (when	
		Form positive				appropriate) maps.	
		attachments to adults		Write simple phrases			
		and friendships with		and sentences that		The Natural World:	
		peers.		can be read by			
				others.		Explore the natural	
		Show sensitivity to their				world around them,	
		own and to others'				making observations	
		needs.				and drawing pictures	
						of animals and plants.	
						Know some	
						similarities and	
						differences between	
						the natural world	
						around them and	
						contrasting	
						environments,	
						drawing on their	
						experiences and what	

			has been read in	
			class.	
			Understand some	
			important processes	
			and changes in the	
			natural world around	
			them, including the	
			seasons and changing	
			states of matter.	

Autumn Term

Nursery

Theme	Focused Text	Communication and Language	Personal, Social and Emotional	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
Who am I?	Cycle A	Enjoy listening to longer stories	Select and use activities and	Continue to develop their	Understand the 5 key	Fast recognise up to 3 objects	Use all their senses in hands-	Take part in simple and
	Gingerbread Man	and can remember much	resources, with help when needed.	movement, balancing,	concepts about print	without having to count them	on exploration of natural materials	pretend play, using an
		of what happens	To develop their	riding and ball skills	To develop	individually (subitising)	Explore	object to represent
		Use a wider range of	sense of responsibility and	Go up steps	phonological awareness so	Recite numbers	collections of materials with	something else though
Off we go!	Cycle B	vocabulary	membership of a community	and stairs, or climb up	that they can: spot and	past 5	similar and/or different	they are not similar
	Whatever Next!	To understand a question or instruction that	To become more outgoing with	apparatus,using alternate feet	suggest rhyme and count and clap syllables	Say one number for each item in order	properties Talk about what	Explore different
		has two parts, such as "Get your coat and	unfamiliar people, in the safe context of their setting	Use large- muscle movements to wave flags and	in a word Engage in extended	Talk about and explore 2D shapes using	they see, using a wide vocabulary	materials freely in order to develop their

	vait at the loor."	Increasingly follow rules, understanding why they are important	streamers, paint and make marks Use one handed tools and equipment, for example making snips in paper with scissors Be increasingly independent in meeting their care needs, e.g. brushing their teeth, using the toilet, washing and drying their hands thoroughly	conversations about stories, learning new vocabulary	informal and mathematical language. Make comparisons between objects (size, weight, length and capacity) Begin to describe a sequence of events, real or fictional, using words such as firstthenetc		ideas about how to use them and what to make Listen with increased attention to sounds Respond to what they have heard expressing thoughts and feelings
Supporting texts		The Calsur Mentir	Ufferbe-flap Why first Quesions and Mouers Ane So		One to Ten and Back Again Nick Sharratt Swe Heap	Department of the second of th	

			I am TOO sabsolutely to small for School				PAL ZACIONA MICHAEL W. E. HERE WE ARE MARIE TANAS OLIVER SETTERS	
Key	Cylce A	All about me	Learn the Tidy up	Introduction to	Start Weekly	All together	Introduction to the	Introduction
Activities		activities	song,make a line,	their name card	reading in small	counting the	Nursery calendar,	to musical
			make a circle song.	and having a go	groups.	childrens picture	Days of the week	instruments
		Acting out the		at making marks.		cards every	song.	and sounds.
		characters from	Feeling Monsters		Story time –	morning.		
		the Gingerbread		Explore the	end of sessions.	_	Autumn	
		man story, using	Start to think about	climbing frame,		Sequencing cards		Self portrait –
		masks and props	rules. Discuss	scooters , bikes.	Register time	for the story.	Family apple tree	all about me.
		and having a go at	acceptable behaviour	Join in games	clapping out			
		repeating a	cards kind hands, feet	such as Ring	syllables to	Counting songs.	Macmillan Coffee	Making
		sentence related	etc.	games and start	names.		Morning	Christmas
		to their character.	NA alva leimalmana annuala	taking part in	Facility	Counting the	Danfina niaht	cards
		Dalsams rala ralas	Make kindness cards	games such as	Environmental	Gingerbread	Bonfire night	Chaistass
		Bakery role play	linked to the Values board.	Hide and Seek.	sounds	mans buttons up to five.	Domombranco day	Christmas
		Snowy cottage –	Making a rules poster	Writing receipts-	Silly soup	to live.	Remembrance day	performance
		igloo – role play	Making a rules poster	Bakery shop	Silly soup	Magic bag shape	Diwali	Dancing
		Igioo – Tole play	We are all different	bakery shop		game.	Diwaii	Dancing
			book	Forest school		garric.	Children in Need	
			I am special song	1010303011001		Purple Mash	- Cimarcii iii Need	
			. am special song			. 3. 5.0	Christmas-	
			A visit from Elvis the			Map to save the	Travelling crib	
			Elf- showing Elvis how			Gingerbread man	Advent	
			to do super sitting etc					
						Shape monsters		

						Penguin in ice experiment Floating, sinking experiment Autumn walk	
						Start Forest school sessions. Introduction to woodland animals.	
Cycle B	All about me activities Whatever Next role play area. Zoom Were going to the moon song	Learn the Tidy up song, make a line, make a circle song. Feeling Monsters Start to think about rules. Discuss acceptable behaviour cards kind hands, feet etc. Make kindness cards linked to the Values board. Making a rules poster	Introduction to their name card and having a go at making marks. Explore the climbing frame, scooters, bikes. Join in games such as Ring games and start taking part in games such as Hide and Seek. Writing letters-Post Office	Start Weekly reading in small groups. Story time – end of sessions. Register time clapping out syllables to names. Environmental sounds Silly soup	All together counting the childrens picture cards every morning. Sequencing cards for the story. Counting songs. Magic bag shape game. Wrapping parcels Christmas Post Office	Role play – Space ship, Earth, moon. Autumn Family apple tree Macmillan Coffee Morning Bonfire night Remembrance day Diwali Children in Need	Introduction to musical instruments and sounds. Self portrait – all about me. Making an astronaut, the moon and the Earth. Dancing Fire safety role play
		Happy Mind We are all different book I am special song	Forest school		Making a 2D and 3D rocket Count down 5,4,3,2,1 blast off.	Christmas Penguin in ice experiment Start Forest school sessions. Introduction to woodland animals.	Christmas performance

	A visit from Elvis the			
	Elf- showing Elvis how			
	to do super sitting etc			

Reception

Theme	Focussed Text	Communication	Personal, Social and	Physical	Literacy	Mathematics	Understanding the	Expressive Art
		and Language	Emotional	Development			World	and Design
Who am I?	Cycle A	To understand how to listen	See themselves as a valuable	Revise and refine the	Read individual letters by	Maths no problem units:	Name and describe people who are	Explore, use and refine a
	Gingerbread Man	carefully and why listening is important	Build constructive and respectful relationships	fundamental movement skills they have already acquired –	saying the sounds for them Read a few	MatchingSortingComparing and orderingAB patterns	familiar to them Comment on images of familiar situations	variety of artistic effect to express their ideas
Off we go!	Cycle B	Engage in non- fiction books Learn new vocabulary	relationships	rolling, walking, running, skipping, crawling,	exception words matched to ELS programme	• Composition of numbers to 5 • Time • Positional	Understand some places are special to	and feelings Develop storylines in
	Whatever Next!	Use new vocabulary through the day		jumping, hopping, climbing.	Form lowercase and capital letters correctly	Language • 2D shapes	members of their community Recognisethat	their pretend play Sing in a group
		To articulate their ideas and thoughts in well-formed sentences		Develop their small motor skills so that they can use a range of tools competently,			people have different beliefs and celebrate special times in different ways	or on their own increasing matching the pitch and following the
		Engage in story times		safely and confidently			Understand the effect of the	melody
		Retell the story once they have developed a deep familiarity		Use their core muscle strength to achieve a good posture			changing seasons on the natural world around them	Explore and engage in music making and dance performing

	W	vith the text;		when sitting at			solo or in
		ome as the		a table or sitting			groups
	ex	xact repetition		on the floor			
	ar	nd some in their					
	0\	wn words		Know and talk			
				about different			
		earn rhymes,		factors that			
	po	oems and songs		support their			
				overall health			
		evelop social		and wellbeing:			
	pł	hrases		Sensible			
				amounts of			
		isten carefully to		screen time,			
		nymes and		having a good			
		ongs paying		sleep routine			
		ttention to how					
	th	ney sound			O- a to Ton	t stoomt -	
Supporting texts			MILISHA MAKUS IMINAN SON	Uff-the-flee Wiry first dusstions and knowns APE 66	One to Ten and Back Again Nick Sharatt Sue Heap	Monkey Monkey	
			The Clean Memiter			OWL BABIES	
			I am TOO Se absolutely small for gchool			SOPHILE'S SOCIODA Pol Zather Miller & Arne Wittslerf	

							HERE WE ARE MILLION CHANGES OLLVER SELLERS	
Key Activities	Cylce A	Role play area – various animal masks Gingerbread man – oral story telling, repeated refrains All about me activities.	Me and my family What is my full name? Introduce rules and Coop ways of being. Introduction to My Happy Mind – Meet my brain Introduction to Feelings Flowers Introduce rainbow challenges	Hand washing with school nursing team Fastening coats Dressing and undressing in PE	Begin ELS Name writing Letter formation	Rainbow challenges linked to last weeks concept Counting backwards using fliper flape Count how many children we have every day using self registration cards – stop and ask questions Showing not growing up tp 5rs	Autumn walk around school grounds God's World Making Gingerbread men Macmillan Coffee Morning Bonfire night Remembrance day Diwali – Making Aloo chana chaat Heritage day Children in Need Advent Christmas Anti bullying week Tumbling toast experiment	Self portraits Make "special people" models 3D transport Making Gingerbread men with moving parts e.g. split pins, treasury tags etc Calendars Diwali patterns Making poppies Odd sock patterns

	Cycle B	List what to take	Settling in activities	Hand washing	Begin ELS	Begin Maths No	Autumn walk around	Self portraits
		to the moon		with school		Problem	school grounds	
			Me and my family	nursing team	Name writing			Make a moon
		Role play area –				Count how	Macmillan Coffee	and a rocket
		Sieve/fireplace	What is my full	Fastening coats	Letter formation	many children	Morning	
			name?			we have every		Prepare a
				Dressing and		day using self	Bonfire night	picnic to take
			Introduce ruels and	undressing for		registration		to the moon
			Coop ways of being	PE		cards – stop	Remembrance day	
						and ask		Make "special
			Introduction to My			questions	Diwali – making Aloo	people"
			Happy Mind – Meet				chana chaat	models
			my brain			Showing not		
						growing up tp 5	Heritage day	3D transport
			Introduction to					
			Feelings Flowers				Children in Need	Calendars
							Advent	Diwali
								patterns
							Christmas	
							-	Making
							Tumbling toast	poppies
							experiment	Odd sock
							Anti hullying woole	
							Anti bullying week	patterns
								Making
								Christmas
								cards and
								decorations
								accorations
L								

Spring Term

Nursery

Theme	Focussed Text	Communication	Personal, Social	Physical	Literacy	Mathematics	Understanding the	Expressive Art
		and Language	and Emotional	Development			World	and Design

Amazing	Cycle A	Pay attention to	Help to find	Skip, hop, stand	Use some of	To know the last	Begin to make sense	Make
_	Cycle A	1 '	•	• • • • • •				
Nature	SHEAR THE GAPTE	more than one	solutions for	on one leg and	their print and	number reached,	of their own life-	imaginative and
	ENORMOUS	thing at a time	conflicts and	hold a pose for a	letter	when counting a	story and family's	complex 'small
	TURNIP		rivalries	game like musical	knowledge in	small set of objects,	history	worlds' with
	a See	To understand		statues	their early	tells you how many		blocks and
		'why' questions	Develop		writing	there are in total	Show interest in	construction
		like "Why do you	appropriate ways	Start taking part in			occupations	kits such as a
	MANUFACTURE WITH IN YOUR TRIBUT	think the	of being assertive	some group	To write some	Show 'finger		city with
	THE VEIO	caterpillar got		activities which	letters	numbers' up to 5	Plant seeds and care	different
	CATEGORIAN. In the Cate	fat?"	Begin to	they have made	accurately		for growing plants	buildings and a
			understand how	up for themselves		Link numerals and		park
		To sing a	others might be	or in teams	Develop their	amounts for	Understand the key	
	AL STATE	repertoire of	feeling		phonological	example showing	features of a life	To develop their
		songs		Are increasing	awareness so	the right number of	cycle of a plant and	own ideas and
Ready,	Cycle B			able to use and	that they can:	objects to match	an animal	decide which
Steady		To develop their		remember	recognise	the numeral up to 5		materials to use
Cook!	Tittle Red Hen	communication		sequences and	words with		Begin to understand	to express them
	A Delicinally Funny Flay Back			patterns of	the same	To solve real world	the need to respect	
		To use longer		movement which	initial sounds	mathematical	and care for the	Create closed
		sentences of 4 to		are related to	such as	problems with	natural environment	shapes with
	Jorathan A	6 words		music and rhythm		numbers up to 5	and all living things	continuous
	Allen Allen					,		

	Can start a conversation with an adult or a friend and continue it for many turns		Use a comfortable grip with good control when holding pens and pencils Show a preference for a with dominant hand To be increasingly independent as they get dressed and undressed for example; putting coats on a doing up zips	money and mother	To use position through words alone, for example: The bag is under the table	Talk about the differences between materials and changes they notice	linesand begin to use these shapes to represent objects Explore colour and colour mixing Remember and sing entire songs Sing the pitch of a tone sung by another person Sing the melodic shape (moving melody such as up and down, down and up) of familiar songs
Supporting texts		MORAG HOOD Colin and Lee Carrot and Pea Iris and Isaac Culester Funct			Hello! A COUNTING BOOK OF KINDRESSES OF KINDRESSES RIGHTS KINDRAW - BAKEDON	Snowy Night Medican hard This Microsylton Bear Snores On Karasandan Anarchyman	

							Sam Usher SNO The Seedling	
Key Activities	Cylce A	Small world tuff tray – The Enromous turnip Role play masks – small groups acting out the characters. Tiny caterpillar on a leaf song Florists – role play Mini beast area	Feeling monsters Emotions song	Teeth varnish team – Baby clinic role play Healthy eating Freeze dance Forest school 50 things: run a mile	Name cards Letter formation wipeable boards Writing – role play Initial sounds games e.g I spy	Top Marks Supermarket role play Easter egg patterns	Life cycles of a butterfly, frog. Winter hunt — Looking for signs of Winter and Spring Spring Mini beast hunt Chinese new year Valentines Day Pancake day Internet safety day Careers week Role play — fire/police station World Book day Mother's day	Jimmy Rotherham singing Decorating Gingerbread man biscuits. Drawing a snowman

						Easter Making an Easter garden, planting seeds. Holi	
Сус	Talk for writing Role play masks Chinese restaurant role play Mini beast area	Feeling monsters Emotions song Discuss the feelings of the characters.	Teeth varnish team- Baby clinic role play Healthy eating Freeze dance Forest school 50 things: run a mile	Name cards Letter formation wipeable boards Writing – role play Farm animal sounds Initial sounds games e.g I spy	Top Marks Small world farm Hickety Pickety my red hen Easter egg patterns	Life cycle of a hen Winter hunt — Looking for signs of Winter and Spring Spring Mini beast hunt Happy New Year, Chinese new year Celebrations RE Internet safety day Careers week Role play — fire/ police station Mother's day Easter. Making an Easter garden, planting seeds.	Jimmy Rotherham singing Making a farm house, animals. Making dough Experiment Drawing a snowman

			Holi	

Reception

Theme	Focussed Text	Communication	Personal, Social	Physical	Literacy	Mathematics	Understanding	Expressive Art
		and Language	and Emotional	Development	,		the World	and Design
Ready, Steady, Cook!	Cycle A ENORMOUS TURNIP Cycle B Cycle B		-		Blend sounds into words so that they can read short words made up of known letter sounds correspondences Read some letter groups that each represent one sound and say sounds for them Spell words by identifying the sounds and then writing the sound with	Mathematics Maths no problem units: 2D shapes Positional language Counting and ordering Addition Comparing and ordering Capacity Patterns Measuring lengthand height 3D shapes	Understanding the World Compare and contrast characters from stories, including figures from the past Explore the natural world around them Describe what they see, hear and feel whilst outside	•
	Jonathan Allen				Read simple phrases and sentence made up of words with known lettersound correspondences			solo or in groups

					and, where necessary, a few			
			_		exception words			
Supporting texts			MORAG HOOD Colin and Lee Carrot and Pea			HOLLO ! A COUNTING BOOK OF KINDNESSES HOUS KOTHAN - BERROOY	One Snowy Snowy Night Mountain both This Mountain	
			Itis and Isaac				Bear Snores On	
							Sam Usher	
							The Seedling	
Key	Cylce A	Retelling the	Feelings	Sampling all the	Write labels for	Fruit and vegetable	Cleaning pennies	Observational
Activities		Enormous turnip	Calf	food the Hungry	the food	shop – money	experiement	drawing of
		Fruit and veg shop	Self – control and resolving	Caterpillar eats	Writing a	Top marks activites	Chinese new year	turnips
		– role play area	their own	Sorting	shopping list	. op marks detivites	Pancake Tuesday	Colour mixing
			conflicts	healthy/unhealthy		Butterfly symmetry		
		Soil in sand tray	Taking care of	food	Write captions		Valentines day	Making
			Taking care of living things				Dunking biscuits	vegetable soup
			0 :0-				experiment	

	50 things: Learn playgrround games			Easter card inserts		Internet safety day Careers week Paper aeroplane test Mother's day Life cycle of a butterfly Easter	Vegetable printing Making fruit kebabs Coffee filter butterflies Symetrical patterns Making easter nests
Cycle B	Oral story telling Role play little red hen Masks for characters 50 things: Learn playgrround games	Feelings Self – control and resolving their own conflicts Taking care of living things	Travelling around like the animals Scarves for windmill blades	Write vocab Write captions Rhyming words Sentence writing relating to the picture e.g. hen Easter card inserts	Top marks activites Challenges linked to last weeks concept Easter egg symmerty	Cleaning pennies experiement Chinese new year Dunking biscuits experiment Internet safety day Careers week Paper aeroplane test Mother's day Life cycle of a hen	Polar bear cupcakes Making bread Make windmills Making Easter nests

			Life cycle of a	
			butterfly	1
			·	
			Easter	

Summer Term

Nursery

Theme	Focussed Text	Communication	Personal, Social	Physical	Literacy	Mathematics	Understanding	Expressive Art
		and Language	and Emotional	Development			the World	and Design
All	Cycle A	To know many	Talk with others	To match their	Write some or	Compare	Explore how	Join different
Creatures		rhymes, be able to	to solve conflicts	developingphysical	all of their	quantities using	things work	materials to
Great and	ald MacD	talk about familiar		skills to tasks and	name	language; more		explore
Small	Old MacDonald had a Farm	books and be able	To talk about	activities in the		than, fewer than	Explore and talk	different
	W M	to tell a long story	their feelings	setting	Continue to		about different	textures
	A land		using words like		develop their	Experiment with	forces they can	
		Develop their	happy, sad, angry	Choose the right	phonological	their own	feel	Draw with
		pronunciation of	or worried	resources to carry	awareness in	symbols and		increasing
		sounds and		out their own plan	line with the	marks as well as	Continue to	complexity and
	Dear Zoo	multisyllabic words	Play with one or		ELS programme	numerals	develop positive	detail such as
	Deul 200	such as pterodactyl	more other	Collaborate with			attitudes about	representing a
		and hippopotamus	children	others to manage		Describe a	the differences	face with a
	FEM ZOO		extending and	large items such as		familiar route	between people	circle and
		To be able to	elaborating play	moving a long				including
	Rod Campbell	express a point of	ideas	plank safely		Discuss route and	Know there are	details
		view and debate				locations using	different countries	
	Cycle B	when they disagree	Show more	To eat		words like 'in	in the world, talk	Show different
The Land	-	with an adult or a	confidence in new	independently		front of' and	about differences	emotions in
of Make	POSTINIA AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	friend, commas	social situations	learning how to		'behind'	experienced or	their drawings
Believe	Nurcory Nurcory	using words as well		use a knife and			seen in photos	and paintings
	Nursery	as actions	Do not always	fork		Talk about and	and the	like happiness,
	nilymes		need an adult to			identify patterns	differences in life	sadness etc
		To use talk to	remind them of a	To make healthy		around them	in these countries	
	Added sends and added a single data a	organise	rule	choices about				Create their
		themselves and		food, drink,				own songs or

	their play for example: Let's go on a bus you sit there I'll be the	activity and tooth brushing	Extend and create ABAB patterns Notice and		improvise one they know
	driver		correct an error in a repeating pattern		Play instruments with increasing
			Select shapes appropriately (flat surfaces for		control to express their feelings and ideas
			building, a triangular prism for a roof etc)		Use drawing to represent ideas
			Combine shapes to make new ones; an arch, a		like movement or loud noises Begin to
			bigger triangle etc		develop complex stories using small world
	COAT				equipment like animal sets, dolls and doll houses etc
Supporting texts	GOAT STOAT BOAT AND THE BOAT	One Little Word		A STROLL THROUGH THE SEASONS THE SEASONS THE SEASONS THE SEASONS	Luna Loves ARI Bould Cathle Fina Limited

		SUNNY SIDE UP					MARTHA MAPS IT OUT	
Key Activities	Cylce A	Vet role play Zoo small world Traditional tales Pirates role play Beach, ice cream shop	End of year performance for parents	Snack time – using a knife to butter and cut their toast. Health eating activity Forest school	Begin ELS	Pirates map Top Marks – repeating patterns	Fathers Day Eid Summer	Making zoo animals.
	Cycle B	Role play –Travel agents Stage role play area Nursery Rhyme shop role play Traditional tales Pirates role lay Beach, ice cream shop	Nursery recital for parents Super hero costumes linked to super strengths PSHE	Snack time – using a knife to butter and cut their toast. Health eating activity Team work – My Happy Mind Forest school	Begin ELS	Pirates map Top Marks – repeating patterns	Forest school - forces and tools. Travel agents role play Fathers Day Eid Summer	Collaborating to make a Humpty Dumpty for the display.

Reception

Theme	Focussed Text	Communication	Personal, Social and	Physical	Literacy	Mathematics	Understanding the	Expressive Art
		and Language	Emotional	Development	-		World	and Design
All Creatures Great and Small The Land of Make Believe	Cycle A Dear Zoo Rod Campbell Cycle B		-	-	Re-read books to build confidence in word reading, fluency, understanding and enjoyment Write short sentences with words and known letter sound correspondences using a capital letter and a full stop Re-read what they have written to check it makes sense	Maths no Problem units: Counting on to add Counting back to subtract Counting to 20 Doubling Halving and sharing Odds and evens Mass Volume and capacity Money Data Word problems	_	•

	1		Т
	refine a range		
	of ball skills		
	including		
	throwing,		
	catching,		
	kicking,		
	passing,		
	batting and		
	aiming		
	Develop the		
	foundations of		
	a handwriting		
	style which is		
	fast, accurate		
	and efficient		
	Know and talk		
	about the		
	different		
	factors that		
	support their		
	overall health		
	and wellbeing:		
	tooth-brushing		
	and being a		
	safe		
	pedestrian		
	posicos nam		
	Further		
	develop the		
	skills they		
	need to		
	manage the		
	school day		
	successfully;		
	lining up and		
	queuing,		

				personal hygiene, meal times				
Supporting texts		GOAT STOAT BOAT AND THE BOAT	One Little Word				A STROLL THROUGH THE SEASONS Within to the parameter of the control of the contr	Lung Loves ART Mark Son Lining
		SUNNY SIDE UP					MARTHA MARS LIT OUT	
							Into The Wild	
Key activities	Cycle A	Role play farm/zoo	End of year performance	To move around like	Fiction and non fiction books	Complete rainbow	Season changes – Spring	Animal masks
		Retell Old		animals	about farm and zoo animals	challenges		Animals from
		MacDonald using props and masks			zoo animais		Father's day	dough
		Retell Dear Zoo		Team work – my happy			Eid	Colour wash
		Using props and masks		minds			Rocket Racers experiment	Cutting skills
		50 things: Post a letter					Seasonal changes – Summer	Egg and cress sandwiches
							Baby animals	Wooly sheep with cotton wool and twigs

						Refugee week Paper aeroplane test 50 things: Visit the library	
Cycle B	Share stories with a friend To perform a nursery rhyme for the parents Nursery rhymes 50 things: Post a letter	End of year performance Sing rhymes with a friend	Act out nursery rhymes using physical actions Team work – my happy minds	Write an invitation for the recital Innovate a nursery rhyme	Complete rainbow challenges	Eid Post the invitation in the post box and discuss the process of it getting to their house Learn your address Seasonal changes – Summer Refugee week Paper areoplane test Rocket Racers experiment 50 things: Visit the library	Mary Mary collage Representations of living things Make little bo peeps sheep Make currant buns