Coop Academy Penny Oaks

LONG TERM PLANNING – Year 3

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|  | **Autumn** | **Spring** | **Summer** |
| **Topic** | **Who first lived in Britain?**  **Stone Age** | **Here there and Everywhere** | **Groovy Greeks** |
| **R.E** | Divali  Christmas | Jesus’ Miracles  Easter- Forgiveness | Hindu Beliefs  Pilgrimage to the River Ganges |
| **Science** | Plants  Rocks | Animals including humans  Plants | Plants  Light  Forces and magnets |
| **Oracy** | Autumn 1:  Cognitive: I can add an idea to someone else’s Linguistic: I choose my words carefully Social and emotional: I can make sure everyone gets a chance to speak Physical: I can speak in a loud clear voice  Autumn 2:  Cognitive: I can say why I think something  Linguistic: I always speak in sentences that make sense Social and emotional: I can take turns Physical: I will look at the person who is speaking | Spring 1:  Cognitive: I can talk about the main points Linguistic: I understand who I am talking to Social and emotional: I am confident in what I am saying Physical: I can speak at a steady pace  Spring 2:  Cognitive: I can agree or disagree with others Linguistic: The words I choose entertain people Social and emotional: I will be excited to share ideas Physical: You can hear me when I speak | Summer 1:  Cognitive: I can think of a question to as to make sure I understand Linguistic: I can use all 4 linguistic talk rules Social and emotional: I will give 5 to the person who is speaking Physical: I will sit/stand tall when I speak  Summer 2:  Cognitive: I can sequence my thoughts before I speak Linguistic: I can use all 4 linguistic talk rules Social and emotional: I will think how what we say can affect others feelings Physical: I can make my voice sound interesting |
| **PSHE/RSE** | Coop Values  Meet your brain Keeping Safe  **The Story Project:** On a Magical Do Nothing Day Ossiri and The Bala Mengro | Celebrate  Appreciate Health & Wellbeing  **The Story Project:** The Hundred Dresses Ruby’s Worry | Relate Families  Engage  Pants  **The Story Project:** Faruq and the Wiri Wiri No Money Day |
| **English Texts** | Autumn 1:  **The First Drawing** (Persuasive Letter)  The First Drawing : Gerstein, Mordicai: Amazon.co.uk: Books  **Stone Girl Bone Girl** (Biography)  Stone Girl, Bone Girl: The Story of Mary Anning by Laurence Anholt  Guided Reading: **The pebble in my pocket**; **DK findout stone age**  Class Reader: **The Wild Way Home**  Autumn 2: **Iqbal and his Ingenious Idea** (Explanation Text)  Iqbal and His Ingenious Idea How a Science Project Helps One Family and the  Planet (CitizenKid) : Suneby, Elizabeth, Green, Rebecca: Amazon.co.uk: Books    **A Christmas carol** (Setting Description)  A Christmas Carol: Amazon.co.uk: Stephenson, Kristina, Giang, Hoang:  9780241449394: Books  Guided reading: **Habitat Destruction** | Spring 1:  **Once Upon a Snow Storm** (Show not tell)Once Upon a Snowstorm: Richard Johnson: 1 : Johnson, Richard: Amazon.co.uk:  Books  **Emmanuel’s Dream** (Newspaper Article)  Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah: Amazon.co.uk:  Thompson, Laurie Ann, Qualls, Sean: 0884547302700: Books    Guided Reading: **The Blue House, Enzo’s Egg**  Class Reader: **The Breakfast Club Adventures: The Beast Beyond the Fence**  Spring 2:  **There’s a Rang-Tan in my Bedroom** (speech)  There's a Rang-Tan in My Bedroom by James Sellick, Frann Preston-Gannon |  Waterstones  Guided Reading: **Greta and the Giants** | Summer 1:  **Cinderella of the Nile** (Alternative Fairy Tale)Cinderella of the Nile: One Story, Many Voices Series : Naidoo, Beverley,  Vafaeian, Marjan: Amazon.co.uk: Books  Guided Reading: **Revolting Rhymes**  Class Reader: **Who Let the Gods Out?**  Summer 2 :  **Herakles early myths** (Greek Myth)  Herakles: Book 5- Early Myths: Kids Books on Greek Myth by Simon Spence    Guided Reading: **Myths & Mayhem in Ancient Greece** |
| **Maths** | Chapter 1 - Numbers to 1000  Chapter 2 - Addition & Subtraction  Chapter 3 & 4 - Multiplication & Division | Chapter 5 - Length  Chapter 6 - Mass  Chapter 7 – Volume  Chapter 11 - Fractions | Chapter 8 - Money  Chapter 9 - Time  Chapter 10 - Picture graphs  Chapter 12 - Angles  Chapter 13 - Lines of Shapes  Chapter 14 - Perimeter of figures |
| **Computing** | Computer Science  Information Literacy  Online Safety | Media  Data Handling  Online Safety | Computer Science  Media  Online Safety |
| **P.E** | Hockey & Football  Gymnastics | Dance  OAA | Badminton & Volleyball  Athletics |
| **Art** | Stone age art  Ismael Gulgee | Linda MacKey – Arctic Art | Greek pottery |
| **DT** | Page for a pop-up book | Badges | Fajitas/Pitta |
| **History** | Britain from the stone age to the iron age |  | Ancient Greece |
| **Geography** | Effects of human activities on the UK’s landscape | Latitude and Longitude  Biomes | European Country Study (Greece) |
| **Spanish** | **A New Start**  Greetings, feelings, numbers to 10 & colours  **Calendar and Celebrations**  Colours, classroom commands, days and months, Christmas | **Animals I like and don’t like** Animal nouns, singular and plural, opinions  **Carnival and using numbers** Carnival, numbers to 15, core language recap, age, dates, Easter | **Fruits and vegetables** Fruit and veg nouns, counting, asking politely  **Going on a picnic** Food items, Polite requests  **Aliens in Spain** Explore Spain, ask and answer “Where do you live?” |
| **Music Tuition** | Ukulele | Ukulele | Ukulele |
| **Experiences** | \*Rethink food (Autumn 2)  SDGs:  Affordable and Clean Energy  Sustainable Cities and Communities  Now Press Play Stone Age  Now Press Play Rocks | Science - plan and cook a meal | Now Press Play Ancient Greece History – Visit a library (50 things)  Science – shadow puppets (50 things)  Greek day – dress in Greek clothing, eat Greek food, set up Greek style classroom. |
| **Opportunities for Outdoor Learning** | Cliffe Castle – Rocks & Fossils and stone age workshop Science – Rock hunt | Science – growing plants | Leeds Museum – Ancient Greece workshop  Geography – walk around Bradford |
| **Opportunities for Aspirations** | Mary Anning (Female Scientist) | Linda McKay (Female Artist)  Greta Thunberg (Young, Female activist) |  |
| **Opportunities for Healthy Lifestyles/Nutrition** |  | Science – nutrition |  |