Events this term

Winter 21st December Chinese New Year 29th January Valentine's Day 14th February Shrove Tuesday 4th March Ash Wednesday 5th March Lent Spring 20th March Mother's Day 30th March Easter Sunday 20th April

<u>Personal, Social and Emotional</u> <u>Development</u>

- RE Celebrations and Hinduism
- My Happy Mind—celebrate, appreciate
- Develop appropriate ways of being assertive.
- Resolve their conflicts
- Begin to understand how others might be feeling.

Mathematical Development

- Finger numbers up to 5.
- Positional language
- Linking numerals to the correct amount.
- Comparing and ordering
- One more, one less
- Counting—knowing the last number counted gives the total so far.

<u>Literacy</u>

- Use letter knowledge in early writing
- Write some letters accurately
- Blend sounds into words
- Extend conversations about stories using new vocabulary
- Recognise words with the same initial sound such as mother, money.

Amazing nature!



Physical development

- Take part in group activities
- Skip, hop, stand on one leg and hold a pose
- Use a comfortable pencil grip with good control
- Remember sequence of patterns related to music and dance.
- To be increasingly independent when dressing and undressing

The world/Expressive Art and Design

- Plant seeds and care for growing plants
- Understand key features of life cycles
- Make sense of their own life story and family's history
- Explore the natural world around them
- Build 'small worlds' using imagination
- Create closed shapes with continuous lines
- Explore colour mixing
- Remember and sing entire songs
- Copy and sing the same pitch and melodic shape of familiar songs.

Communication and Language

- To understand why questions
- To build a repertoire of songs
- To develop communication
- To use longer sentences
- To start a conversation and continue it
- To use new vocabulary
- To ask questions
 - To listen and talk about stories

<u>Remember (Nursery)</u>

Forest School- Thursday

Library- Friday